

PO200S-001 Diplomacy & International Relations

This course examines international relations through the lens of diplomacy. It is not a lecture class, it is a team based active learning course based on the idea that things are only found to be true in the doing of them. The course approach should give students an understanding of diplomacy as a global political activity designed to enable states and other political communities to secure the objectives of their foreign policies by producing, managing and distributing global public goods.

"You only know as much as you do."



Course &
instruction
information

Course

CRN 7259

Spring 2016

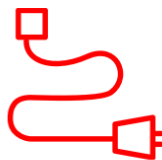
TU & TH : 11:40 - 1:10

BES123



Instructor

Donna Marie Oglesby
Diplomat in Residence



Office: Sheen Annex 101

Office Hours: Tu & Th 10:30 - 11:30 & 1:15 - 3:15 and by appointment

oglesbdm@eckerd.edu: I am responsive most hours of the day. I am not a night owl. Late e-mail queries will be addressed early in the AM.



Materials

Required Texts and Materials

Books are available in the campus book store and on 2 hour reserve in the library.

Berridge, C.R. (2015). *Diplomacy Theory & Practice* 5th Edition, New York, NY: Palgrave Macmillan

Drezner, Daniel W. (2014) *Theories of International Politics and Zombies*. Princeton, NJ: Princeton University Press.

Frieden, Lake & Schultz, (2016) *World Politics* Third Edition, New York: W. W. Norton & Co. <https://digital.wwnorton.com/worldpol3>

Starkey, B, Boyer, M.A., Wilkenfeld, J. (2015). *International Negotiation in a Complex World* Fourth Edition. New York, NY: Rowman & Littlefield.

Subscription to the on-line Statecraft Simulation

Upon successful completion of this course, students will be able to:



Student Learning Outcomes



Develop an understanding of the events, places, processes, and players that characterize diplomacy.



Explain and interpret diplomatic case studies through the lenses of the contending theories of diplomacy, international relations and levels of analysis.



Be able to move beyond theory by starting to develop diplomatic skills such as negotiation, persuasion, leadership, and policy analysis.



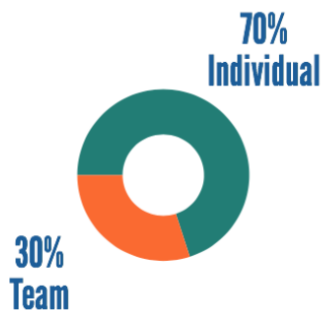
Be aware of how their own perspectives filter their views and reactions to world events and develop intellectual empathy for the reasoning of others in order to overcome cross-cultural misunderstanding.



Assessment

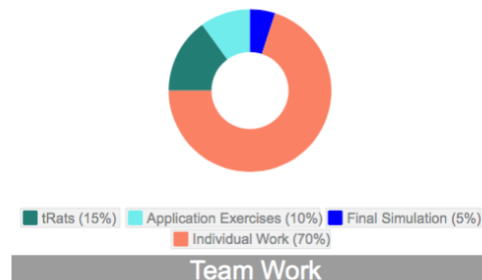
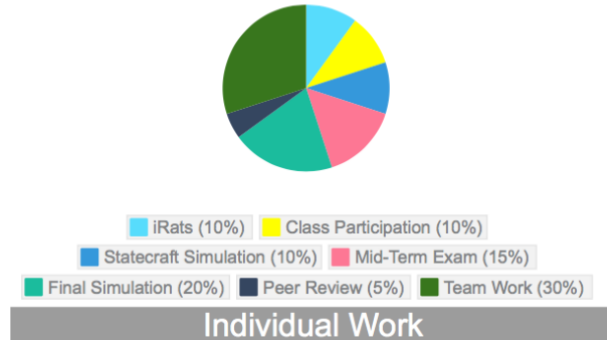
How your performance in this course will be measured:

Your grade will be a combination of Team Work (30%) and Individual Work (70%).



Overall:

Your grade will be a combination of team work (30%) and individual work (70%). Students will have graded assignments and feedback throughout the semester. I will post grades quickly on Moodle. You should know at any given moment how you are doing.





Details Details

Individual Assessment Details



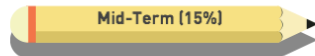
Five times during the semester you will take a multiple-choice readiness assessment that measures your grasp of the basic information and concepts in the assigned readings. These readings are detailed for each class and unit in the syllabus and updated if necessary on Moodle. Each iRAT is worth 2 percentage points. The idea here is to make sure you are ready to apply the material in class.



Timely attendance matters and will be recorded. In addition The highest participation grades will go to those who contribute regularly and constructively, demonstrate a capacity to read carefully and think critically, and make connections to earlier lessons and to the overall themes of the course.



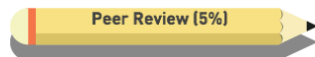
Individuals earn and lose points through attendance at simulation sessions, timely submission of thoughtful turn memos and two manual quizzes. Details are spelled out in the simulation instruction memo.



The take home mid-term exam will have two parts. The first will be short questions that review material covered to date. The second will be a choice of two out of three essays to apply course concepts to specific, real-world cases, based on skills and information you have gained during the course. You will have one week to complete the individual take-home exam.



You will each write an individually researched country policy negotiating brief of your actor's real world position on the negotiations: red lines, strategy and tactics as well as key points on other's positions. (20%) At the end of the simulation you will write an op-ed for publication in your most prominent national (regional) newspaper justifying the agreement made or not made through negotiation.

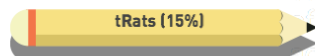


You and your teammates will assess each other's contribution to your team at the halfway point, and at the end of the semester.

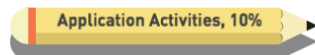


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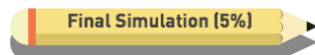
Team Assessment Details



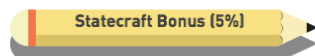
After taking the readiness assessments as an individual at the beginning of each unit, you will then sit with your teammates and answer the same questions. These team readiness assessment tests, or tRATS, whose answers you will discover immediately, will be worth 3 points each. The grade will apply to all team members. You will come to appreciate that quiet teammate who always seems to know the answer to the hardest question.



For each class unit, you will work in your team on application exercises (including applied cases) where you apply the principles and facts you have learned to real world problems. This will be done in class. You will receive a description of the issue at hand and the choices you have for solving it. Your task as a team will be to reach a common decision on the solution, using a worksheet with key questions you should address. One of you will then report your findings to the group. Your points will be based on the reasoning you use in reaching your decision, as indicated in the report of your spokesperson and notes you make on the worksheet. Each activity is worth points. The points will apply to all team members.



There will be a final negotiation session which concludes with a class declaration resulting from the simulation. This declaration -- graded on the basis of the clarity, cohesiveness and logical structure of the new agreement or position papers -- will either be (1) a common agreement finally resolving the issue; (2) no common agreement but a detailed presentation explaining why negotiations have collapsed; or (3) a partial agreement involving only some countries with the countries rejecting it presenting their rationale separately.



You will be awarded performance points for certain achievements during the simulation such as maintaining the peace, protecting the planet or furthering economic development. Opportunities to earn these bonus points are listed in the instruction memo for Statecraft.



Attendance Policy



Come to class!

Regular attendance is expected and is essential if you want to do well in this course. Much of the class learning will occur through class application exercises including Statecraft. In addition, your teammates will need you to help with the team readiness assessments and cohesion. You should never miss class. You should also never disrupt class by being late, and you should not leave early. You can track your attendance on Moodle.



Absences Hurt!

With the exception of Statecraft sessions, you are allowed two unexcused absences (the equivalent of one week of class) before your grade begins dropping. Late arrivals will be recorded and will also lower your course grade. An unexcused absence from a RAP or other graded exercise will result in grade of zero for that assignment.



Documentation!

If you need to miss class for a college-sponsored activity, you must provide me with documentation before the absence occurs. Should you suffer catastrophic injury or an extended illness, we can work together to determine a way for you to successfully complete all graded assignments within a reasonable timeframe. You will need to provide evidence that you should be excused (e.g. a doctor's note).



Late Work Policy



Any unexcused absence from any graded class exercise will result in a grade of zero for that assignment. There are no make-up opportunities.



Assignments are due at the start of class. If you chose to submit after the time specified, you will be selecting to earn a lower grade at the rate of one full letter grade per day. It is your responsibility to put submissions into my hands. Until I have them, the clock keeps ticking.



Statecraft assignments are also on the clock. Late submissions will not be accepted by the system. Be sure you know the Statecraft deadlines and adhere to them.



One of the most important skills you need in "the real world" is the ability to follow directions. To practice this, I will give detailed instructions for submission of each major project and assignment. and I expect you to follow those instructions to the letter. If you do not submit your work properly, your grade drops by 10%.



Academic [dis]honesty



Honor Code

Eckerd College definitions of cheating and plagiarism apply to all work required in this course. Eckerd students are expected to know and honor these standards without exception. On each paper please write out and sign "pledged." This will indicate to me that you know and adhere to the Eckerd honor code: On my honor, as an Eckerd College student, I pledge not to lie, cheat, or steal, nor to tolerate these behaviors in others. Violators of academic standards will be referred to the Academic Honors Council.



Cheating

Cheating includes obtaining information illegitimately, giving others information illegitimately, or acting as an accomplice in a cheating situation.

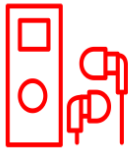


Plagiarism

Plagiarism is intentionally representing someone else's work as one's own. Any misrepresentation of a student's academic work may be considered academic dishonesty. Facts: If you assert a fact, you should be able to document it with reliable sources. Quotes: If you use text that someone else has written, put it in quotes and credit the original author. [If it is something you wrote in an earlier context, you must cite yourself.] Ideas: If you use ideas that reflect someone else's original insight, acknowledge their contribution [even if you don't use their exact words.]

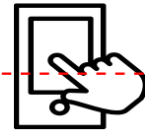
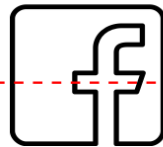


Any instance of academic dishonesty I discover, whether the dishonesty is found to be cheating, collusion, duplicity, or plagiarism, the result for the student(s) involved will be an F on the assignment in question and referral to the Academic Honor Council.



Digital Device Policy

Lids Down!



Full class participation necessitates paying attention. "Multitasking" impedes learning and retention. It distracts you, disrupts the class, and I consider it disrespectful. Consequently, all personal electronic devices should be completely turned off and put away before class begins, and they should remain stowed until class is finished unless they are needed for specific class exercises like Statecraft. Buy a notebook and take notes by hand. You'll learn more.

Any violation of the personal electronics policy will count as a class absence. If you have a legitimate need for an exception to this rule during a specific class, see me in advance to discuss the matter. Otherwise the policy will be consistently and rigorously enforced.



Student Support Services



Accommodations for Students With Disabilities

If you have a disability or believe that you qualify for accommodations under the Americans with Disabilities Act or other laws, please contact Disability Support Services at extension 8248 or via email at dss@eckerd.edu as soon as possible. Appropriate accommodations can only be arranged through that office, and may not be made retroactively.



Title IX

Title IX Reporting Policy: In accordance with Title IX, faculty who become aware of any incident of sexual violence are required by law to notify Eckerd's Title IX Coordinator. For more information about your rights and reporting options at Eckerd, including confidential and anonymous reporting options, please visit: <http://www.eckerd.edu/titleix/>.



Writing Center

Student "Writing Consultants" are trained to help guide their classmates through invention strategies, rewriting, self-editing, and careful proofreading. Use them. Consultants will not make changes to your draft, nor will they edit or proofread; they instead will coach you by reading drafts carefully and giving you feedback on the paper's focus/thesis, organization and development, voice or tone, handling and documentation of source material, etc. The consultants' goal is to coax from the writer his/her best work.


I may need to modify the syllabus as the course evolves. Any changes to the syllabus will be posted on Moodle. It is your job to check Moodle regularly for modifications.

WEEKLY TOPICS	DATES	READING & ASSIGNMENTS
Session #1- Course Introduction And Overview	Tuesday February 2	Examine the syllabus and explore the team based learning scaffolding on which this course is built.
Session #2 - How Do We Make Sense Of World Affairs?	Thursday February 4	<p>Read: Stephen Walt "International Relations: One World, Many Theories," Foreign Policy, Spring 1998.</p> <p>Practice RAP - this is a dry run of the mechanics we will be using in this course.</p>
Session #3 - Relating The Text To Statecraft	Tuesday February 9	<p>#1 Readiness assessment process (RAP)</p> <p>Read: Jack Snyder, "One World, Rival Theories," Foreign Policy, November/December 2004. (Moodle)</p> <p>Read: FLS, introduction pp. xx-xxxiii</p> <p>Application exercise: working the theories</p>
Session #4 - Theories Applied To Zombies	Thursday February 11	Read: Daniel Drezner: Theories of International Politics and Zombies, introduction and pages 23 -76
Session #5 - Interests, Interactions & Institutions Sim 0 (set-up)	Tuesday February 16	<p>Read: Statecraft: the entire manual</p> <p>Take: on-line quiz #1 on the manual before coming to class</p> <p>Read: FLS Chapter 2 pp 48 - 67</p>

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WEEKLY TOPICS	DATES	READING & ASSIGNMENTS
<p>Session #6 - Interests, Interactions & Institutions</p>	<p>Thursday February 18</p>	<p>Read: FLS, Chapter 2 (pp. 67-80)</p> <p>#2 RAP</p> <p>Application exercises working the concepts</p>
<p>Session #7 - Zombies Continued</p> <p>Sim 1</p>	<p>Tuesday February 23</p>	<p>Post: Turn #1 Simulation memo on-line before turn begins on Monday</p> <p>Take: on-line quiz #2 on manual before coming to class</p> <p>Play: We will devote 45 minutes of the class time to the Turn #1 simulation</p> <p>Read: Daniel Drezner, <u>Theories of International Politics and Zombies</u>,: pages 77-115</p>
<p>Session #8 - Domestic Political Interests & State Behavior</p>	<p>Thursday February 25</p>	<p>Read FLS, Chapter 4, Domestic Politics and War (pp. 136-183.)</p>
<p>Session #9 - Two-Level Games</p> <p>Sim 2</p>	<p>Tuesday March 1</p>	<p>Post: Turn #2 Simulation memo on-line before turn begins on Monday</p> <p>Play: We will devote 45 minutes of the class time to the Turn #2 simulation</p> <p>Read: Robert D. Putnam, "Diplomacy and Politics: The Logic of Two-Level Games," <i>International Organization</i>, Vol. 42. No. 3. (summer, 1988) pp. 427-460.</p>

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WEEKLY TOPICS	DATES	READING & ASSIGNMENTS
Session #10 - Levels of Analysis	Thursday March 3	Read: Jack S. Levy. (1998) "The Causes of War and the Conditions of Peace," <i>Annual Review of Political Science</i> 1:139-65.
Session #11 - Psychological Factors Sim 3	Tuesday March 8	Post: Turn #3 Simulation memo on-line before turn begins on Monday Play: We will devote 45 minutes of the class time to the Turn #3 simulation Read: Daniel Kahneman and Jonathan Renshon. "Why Hawks Win," <i>Foreign Policy</i> Foreign Policy 158 (Jan/Feb 2007): 34-38.
Session #12 - Civil War	Thursday March 10	Read: FLS pp. 234 - 264 #3 RAP
Session #13 - Terrorism Sim 4	Tuesday March 15	Post: Turn #4 Simulation memo on-line before turn begins on Monday Play: We will devote 45 minutes of the class time to the Turn #4 simulation Read: FLS, pp. 264 - 288
Session #14	Thursday March 17  (Oglesby at ISA)	Pick up mid-term exam
Session #15 - Review Sim 5	Tuesday March 22	Post: Turn #5 Simulation memo on-line before turn begins on Monday Play: We will devote 45 minutes of the class time to the Turn #5 simulation

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WEEKLY TOPICS	DATES	READING & ASSIGNMENTS
Session #16 - Looking Ahead: Diplomacy & Negotiation	Thursday March 24	Deliver mid-term exam Watch: Henry Kissinger on Foreign Policy and the Art of Diplomacy: Overview of History (1994)
Spring Break		
Session #17 - Revisiting The Syllabus & Looking Ahead Sim 6	Tuesday April 5	Post: Turn #6 Simulation memo on-line before turn begins on Monday Play: We will devote 45 minutes of the class time to the Turn #6 simulation Watch: Twitter Diplomacy - Iranian Nuclear Negotiations
Session #18 - Diplomacy The Infrastructure	Thursday April 7	Read: Berridge, Introduction & Part II: intro & Chapters 7-9. #4 RAP
Session #19 - Diplomacy Infrastructure Cont. Sim 7?	Tuesday April 12	Post: Turn #7 Simulation memo on-line before turn begins on Monday Play: We may devote 45 minutes of the class time to the Turn #7 simulation Read Berridge, Part II, Chapters 10 - 13
Session #20- Diplomacy Without Diplomatic Relations	Thursday April 14	Read: Berridge, Part III

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WEEKLY TOPICS	DATES	READING & ASSIGNMENTS
Session #21 - Negotiation Sim 8?	Tuesday April 19	Post: Turn #8 Simulation memo on-line before turn begins on Monday Play: We may devote 45 minutes of the class time to the Turn #8 simulation (if there is one) Read: Berridge Part I, The Art of Negotiation
Session #22 Applied - Negotiation Case Study (class choice)	Thursday April 21	Research & Prepare Chosen Negotiation Case Study
Session #23 - Applied Negotiation Case Study	Tuesday April 26	Negotiation Case Study Simulation
Session #24 - International Negotiation	Thursday April 28	Read: SBW: Chapters 1 - 3 #5 RAP
Session #25 - International Negotiation	Tuesday May 3	Read SBW: Chapters 4 - 6
Session #26 - Final (class choice) Simulation Begins	Thursday May 5	Research, Prepare and discuss your state/bloc positions in groups
Session #27 - Peer Review Country/bloc memos	Tuesday May 10	Draft individual country/bloc policy memos due for peer review Final team negotiating position determined
Session #28 - Negotiations Begin	Thursday May 12	Final individual country/bloc policy memos due Final summit process negotiated
Final Negotiation	Finals week	Working The Negotiation